

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal I: Ongoing development, implementation and evaluation of school academic performance plans

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
<p>1. Provide a progress report of 2006-07 performance targets and present new school performance targets and action plans for 2007-08</p> <p>2. Provide a progress report of the implementation plans in each school to address performance targets that include data from evaluation instruments and assessments and a narrative describing the efforts of the SIT</p>	<p>Continuation from June 2007 presentation</p> <p>September 2007</p> <p>Progress reports at January 2008 and June 2008 Curriculum Meetings</p>	<p>Building Principals, School Improvement Teams (SIT), Department Chairs, and Team Leaders</p> <p>Building Principals, School Improvement Teams (SIT), Department Chairs, and Team Leaders</p>	<p>Report analysis of data and presentation of goals by Principals and School Improvement Team representatives at Curriculum Meeting</p> <p>Written and oral status reports presented to the Board at the Curriculum Meetings.</p>

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal II: Continue to refine and promote the KCSD standards based curriculum models

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
1. Develop and refine curriculum guides and maps for:			
Business/Technology – Grades 6-12 (Pilot guides and refine during annual review process)	May/June 2008 (Annual Review)	Dr. Gehrt, Department Chair, Teacher Teams	Curriculum/Course Guide Document
World Language – Secondary (Pilot guides and refine during annual review process)	May 2008 (Annual Review)	Dr. Gehrt, Department Chair, Teacher Teams	Curriculum/Course Guide Document
Health and Physical Education – K-12	May/June 2008 (Annual Review)	Dr. Gehrt, Department Chair, Teacher Teams	Curriculum/Course Guide Document
Music, Art, Family Consumer Science, Technology Education (Middle and High School)	June 2008	Dr. Gehrt, Department Chair, Teacher Teams	Curriculum/Course Guide Document
High School Electives	June 2009	Dr. Gehrt, Department Chair, Teacher Teams, District Instructional Team	Curriculum/Course Guide Document
2. Annual review and revision of core learning goals and curriculum maps	June/July 2008	Mrs. Pedroso, Mrs. Vincent, Department Chairs, Team Leaders, Teacher Teams	Documents presented to Board at curriculum meeting
<u>Annual Review and Revision</u> English/Language Arts/Reading – Grades K-12 Social Studies – Grades K-12 Mathematics – Grades K-5, 6 and 7			
<u>Initial Review and Revision</u> Science – Grades K-12 Mathematics – Grades 8, 9-12			
3. Post curriculum maps and core learning goals onto District website	August 2007 and 2008	Mr. Steve Mancini	

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal II: Continue to refine and promote the KCSD standards based curriculum models (Continued)

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
<p>4. Each course syllabus in grades 9-12 will be aligned to the core learning goals and curriculum maps</p> <p>Syllabus format determined with department chairpersons and teachers and may include:</p> <p>Core Learning Goals Pacing Chart Grading System and Procedure Assessments</p>	<p>June 2008</p>	<p>School Administrative Team, Department Chairs, Teachers, and District Instructional Team</p>	<p>The District Instructional team will review and evaluate each course syllabus before document is deemed to be a final product</p>

**Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008**

Priority Goal III: Use assessment data to monitor student learning and improve instruction

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
1. Follow and revise (if necessary) the KCSD assessment system	August 2008	District Instructional Team and assessment committee	Publication of document that thoroughly describes the KCSD assessment system, to include descriptions of test instruments posted on the website
2. Monitor implementation of standards based mathematics materials K-7. a. Provide professional development as needed b. Analyze data from 4Sight and classroom assessments c. Monitor fidelity of program implementation	June 2008	Mrs. Vincent, District Math Coaches, and Principals	Progress reports to Board to include: 4Sight scores District Math Coaches Journal of Work
3. Quarterly working sessions conducted by Pearson Achievement Solutions consultant to: a. Provide three-day data institute for school teams to apply a strategic approach to data analysis and apply findings to school improvement plans for 2007-08 b. Extend the learning from the Developing Classroom Assessment workshop conducted June, 2007 c. Meet with principals to monitor improvement efforts and refine the data-driven decision making process at work in the schools	July 2007 through June 2008	District Instructional Team, Administrative Team, and the Professional Development Committee	End of Year Report from Consultant
	July 2007	Pearson Achievement Solutions Consultant, School Administrators, District Instructional Team	School Action Improvement Plans
	September 2007 and January, March, and May 2008	Pearson Achievement Solutions Consultant, School Administrators, District Instructional Team	Quarterly Reports on Progress from Consultant
	September 2007 and January, March, and May 2008	Pearson Achievement Solutions Consultant, School Administrators, District Instructional Team	Quarterly Reports on Progress from Consultant

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal III: Use assessment data to monitor student learning, improve instruction (Continued)

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
<p>d. Teacher teams at Kennett Middle School create and use high quality classroom assessments to drive instruction</p> <p>4. Develop and refine mid year, end of course, and classroom embedded assessments used to drive instruction to include:</p> <p>a. Selected response assessments, i.e., multiple choice, open ended, short answer, multiple modes</p> <p>b. Essay assessments, i.e., produce a longer written response to a prompt</p> <p>c. Performance assessments, i.e., construct a response within a text such as story writing, science lab experiments, and debates</p> <p>d. Personal communications, i.e., dialogue during instruction, interviews, conferences, conversations and oral examinations</p> <p>....for the following content areas:</p>	<p>September 2007 and January, March, and May 2008</p> <p>Ongoing through August 2008</p>	<p>Pearson Achievement Solutions Consultant, School Administrators, District Instructional Team</p> <p>District Instructional Team, Principals, content/grade level teachers</p>	<p>Quarterly Reports on Progress</p> <p>Copies of classroom assessments and mid-year and end of year course assessments with scoring rubrics if applicable</p>
<p>Mathematics, Grades K-7</p> <p>*Science, Grades K-5</p> <p>Reading/Writing, Grades K-5</p> <p>Social Studies, Grades 7-8</p> <p>English, Grades 9-12</p> <p>*Science, Grades 6-12</p> <p>*(Utilize purchased PSSA Science Item Bank)</p>	<p>School Year 2007-08</p> <p>School Year 2007-08</p> <p>School Year 2007-08</p> <p>School Year 2007-08</p> <p>School Year 2007-08</p> <p>Summer 2008</p> <p>School Year 2007-08</p>		<p>Quarterly Status Reports</p>

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal III: Use assessment data to monitor student learning, improve instruction (Continued)

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
5. Develop 2008 summer professional development opportunities that continue to focus on the following assessment topics: a. Establishment of a protocol for data analysis that leads to root cause analysis and classroom action planning b. The use of assessment data to drive instructional planning in the classroom c. Topics identified by needs assessment	January 2008 Ongoing through August 2008 Ongoing through August 2008 Ongoing through August 2008	District Instructional Team, Administrative Team, and the Professional Development Committee District Instructional Team, Administrative Team, and the Professional Development Committee District Instructional Team, Administrative Team, and the Professional Development Committee District Instructional Team, Administrative Team, and the Professional Development Committee	Review of needs assessment results Evaluation for each workshop by staff participants

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal IV: Implement and utilize data systems to inform District educational program studies and initiatives

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
1. Monitor and use Data on Demand CSIU Student Information Systems			
a. Prepare to train all school staff in classroom Analyzer	November 2007	Dr. Gehrt and Ms. Carey	Agendas and evaluations of the training; assessment of frequency of use of Classroom Analyzer
b. Student Information System Modules			
• Use scheduling module for all elementary schools	August 2008	Ms. Carey and Elementary Principals	Module is operational and functional
• Gradebook for elementary implementation for 2008-09 school year	August 2008	Elementary School Administrators, elementary school staff, Ms. Carey, and Dr. Gehrt	Grading all elementary report cards online for teacher use
2. Complete a Schools Interoperability Framework (SIF) compliancy study for all student data software	May 2008	Mr. Tracy, Ms. Carey, and Independent Consultant	Completed study with recommendations
3. Investigate and recommend SIS (Student Information System) replacement that meets the 21 st Century needs of Kennett Schools	May 2008	Ms. Carey, Committee of Staff to include administrators, counselors, teachers, Mr. Tracy, and Dr. Gehrt	Committee report with recommendations

**Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008**

Priority Goal V: Conduct key studies that inform District decision making about educational programs

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
<p>1. Complete studies; present results and recommendations:</p> <p>a. Review data to demonstrate number of students exiting ESL based on new state exit criteria and impact of curriculum changes</p> <p>b. Collect data to determine the extend to which there has been a decrease in number of course failures with ELL and Hispanic students resulting from curricular changes and instructional delivery (for 05-06, 06-07, and 07-08)</p> <p>c. Continue to study the use and effectiveness of local and state data systems</p> <p>d. An elementary reading/language arts committee will research, select and develop implementation plan for standards-based materials to coincide with curriculum</p>	<p>July/August 2008</p> <p>July 2008</p> <p>April/May 2008</p>	<p>Dr. Gehrt and Dr. Logan</p> <p>Dr. Gehrt and Dr. Logan</p> <p>Dr. Gehrt, Mr. Tracy, and Ms. Carey</p> <p>Mrs. Pedroso and Elementary Reading/Language Arts Committee</p>	<p>Completion and presentation of studies as evidenced by:</p> <p>ACCESS Document 2007-08 ESL curriculum changes Monitor state exit criteria Review 2008 ACCESS and PSSA data Develop Report</p> <p>Documentation of curricular changes and instructional delivery Report on course failures for 05-06, 06-07, and 07-08</p> <p>Users of the system that follow log usage time: Emetrics Classroom Analyzer 4Sight PVASS GrowNetwork</p> <p>Reports generated from data when available</p> <p>Progress reports including meeting minutes</p>

**Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008**

Priority Goal V: Conduct key studies that inform District decision making about educational programs (Continued)

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
2. Establish District Curriculum Council comprised of school/district staff and parents whose responsibility would be to meet quarterly to keep abreast of current trends and practices in education and provide recommendations to the District Instructional Team	October 2008	Dr. Gehrt and District Instructional Team	Quarterly progress report to include minutes of each meeting

**Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008**

Priority Goal VI: Organize and evaluate a comprehensive approach to professional development

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
1. Conduct a professional development needs assessment with all staff	November 2007	District Instructional Team, Professional Development Committee	Compilation and analysis of professional development needs identified.
2. Provide ongoing professional development during the school year that addresses: <ul style="list-style-type: none"> a. Teaching the core learning standards b. Utilizing assessment data to inform instruction c. Incorporation of assessment “anchors” across content area d. Differentiated Instructional techniques and materials e. Implementation of Collins Writing Program f. Reading Strategies Across Curriculum g. Strategies for Student Engagement h. Leadership Training for Department Chairpersons and Team Leaders i. Language proficiency of ESL Students in the Regular Education Classroom j. Other-based on needs assessment conducted 	Ongoing through June 2008; status report provided at May Curriculum meeting	District Instructional Team, Professional Development Committee, Dr. Ames, Building Administrators, Consultants, Department Chair, Team Leaders	Creation and posting of calendar on District website Evaluation by participants for workshops offered
3. Discuss, evaluate and recommend alternative methods which provide school staff with opportunities to collaborate on the continuous improvement of instruction.	February 2008	Building Administrators and Professional Development Committee	Report recommendations to the Board at Curriculum Meeting

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal VI: Organize and evaluate a comprehensive approach to professional development (Continued)

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
4. Continue development of administrators' skills and knowledge for educational program reform and for increasing student achievement; focus for 2007-08	Ongoing	Dr. Gehrt	Administrators' Academy agendas and minutes; evidence of transfer of training to practice

Kennett Consolidated School District
Year 5
IMPLEMENTATION PLAN – 2007-2008

Priority Goal VII: Evaluate and implement school reform models for closing the achievement gap and for improving the achievement of all students

MAJOR ACTIVITIES TO BE ACCOMPLISHED	ANTICIPATED COMPLETION DATE	PERSON(S) RESPONSIBLE	EVALUATION
1. Participate in the University of Pennsylvania's Delaware Valley Minority Student Achievement Consortium in order to engage in workshops and seminars that focus on school reform models that close the achievement gap and improve the achievement of all schools	Ongoing to June 2008	Dr. Karkosak, Dr. Gehrt, and Principals	Evaluation results from: Consortium Superintendents' Steering Committee Information/research provided Consortium partners Assessment of KCSD involvement in consortium and outcomes realized
2. Research and evaluate the effects of high school reform models that close the achievement gap and improve the achievement of all students	March 2008	High School Administrators and District Instructional Team	Report on findings to include recommendations for KHS
3. Implement and refine protocol and timeline for "walkthroughs"	June 2008	Administrative Team, KEA, PDS	Written protocol, implementation timeline, and administrator feedback of walkthroughs accomplished throughout the year

