

## 6<sup>th</sup> Grade Reading and Language Arts

MONTH	CONTENT/THEME	CORE GOALS/SKILLS	ASSESSMENT	SUGGESTED RESOURCES
1 <sup>st</sup> Marking Period	<p><b>Informative Writing</b> (September-October)</p> <p><b>Sentences</b> (September – Mid-October)</p> <p><b>Personal Best / Appreciating Differences</b> (September – Mid-November)</p> <p><b>Paragraphs</b> (Mid-October-November)</p> <p><b>Spelling</b></p>	<ul style="list-style-type: none"> <li>• Review PA Writing Rubric and five writing domains</li> <li>• Writing Process</li> <li>• Five Paragraph Essays</li> <li>• Content Domain               <ul style="list-style-type: none"> <li>○ Relevant details</li> </ul> </li> <li>• Complete Sentences / Fragments / Run-ons</li> <li>• Kinds of sentences</li> <li>• Subjects / Predicates</li> <li>• Text Structure / Parts of book</li> <li>• Decoding               <ul style="list-style-type: none"> <li>○ Prefixes, Suffixes, Root Words</li> </ul> </li> <li>• Vocabulary in Context</li> <li>• Citing the Evidence</li> <li>• Writing Complete Answers</li> <li>• Summarizing</li> <li>• Literary Elements</li> <li>• Self-Questioning</li> <li>• Creating Mental Images</li> <li>• Adjusting Reading Rate</li> <li>• Using Prior Knowledge to make Connections</li> <li>• Point of View</li> <li>• Inferencing</li> <li>• Sentence Tense</li> <li>• Topic Sentence</li> <li>• Supporting Details</li> <li>• Concluding Sentences</li> <li>• Transitional Words</li> <li>• Mastering Spelling Levels B-F as determined by placement test</li> </ul>	<ul style="list-style-type: none"> <li>• 5 Paragraph Informative Essay to selected prompt- Introduction, 3 body paragraphs, Closing               <ul style="list-style-type: none"> <li>○ Grabber / Hook</li> <li>○ Topic Sentence/Thesis Statement</li> <li>○ Content</li> <li>○ Grammar, mechanics, spelling</li> </ul> </li> <li>• Teacher Created Assessments</li> <li>• Book Report</li> <li>• Practice Book</li> <li>• End of Theme Test</li> <li>• Teacher Created Story Related Activities</li> <li>• Class Discussion</li> <li>• Teacher Created Assessments</li> <li>• Spelling Workbook</li> <li>• Spelling Tests</li> </ul>	<ul style="list-style-type: none"> <li>• PSSA Writing Coach Gr. 6</li> <li>• EMC Literature and the Language Arts</li> <li>• EMC Language Essentials</li> <li>• Globe Fearon Basic English</li> <li>• Hands-On English</li> <li>• Getting a Grip on Grammar</li> <li>• Harcourt</li> <li>• EMC Literature and the Language Arts</li> <li>• EMC Language Essentials</li> <li>• Globe Fearon Basic English</li> <li>• Hands-On English</li> <li>• Getting a Grip on Grammar</li> <li>• Globe Fearon Mastering Spelling Levels B-F</li> </ul>

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2 <sup>nd</sup> Marking Period	<p><b>Persuasive Writing</b> (November – January)</p> <p><b>Punctuation</b> (December)</p> <p><b>Friends to the Rescue / Survival</b> (Mid-November – Mid-February)</p> <p><b>Parts of Speech</b> (January)</p> <p><b>Spelling</b></p>	<ul style="list-style-type: none"> <li>• Writing Process</li> <li>• Focus Domain</li> <li>• Good Reasons for Opinion or Stance</li> <li>• Details to support reasons</li> </ul> <ul style="list-style-type: none"> <li>• Commas, semi-colons, colons, parentheses</li> </ul> <ul style="list-style-type: none"> <li>• Multiple Meaning Words</li> <li>• Sequencing</li> <li>• Cause and Effect</li> <li>• Character Development</li> <li>• Author’s Purpose / Author’s Perspective</li> <li>• Making Judgments</li> <li>• Figurative Language / Analogies</li> <li>• Comparing and Contrasting</li> <li>• Flashback</li> </ul> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> <li>• Adjectives</li> </ul> <ul style="list-style-type: none"> <li>• Mastering Spelling Levels B-F as determined by placement test</li> </ul>	<ul style="list-style-type: none"> <li>• 5 Paragraph Personal Narrative Essay to selected prompt- Introduction, 3 body paragraphs, Closing               <ul style="list-style-type: none"> <li>○ Grabber / Hook</li> <li>○ Topic Sentence/Thesis Statement</li> <li>○ Content and Focus</li> <li>○ Grammar, mechanics, spelling</li> </ul> </li> <li>• Teacher Created Assessments</li> <li>• Book Report</li> <li>• Practice Book</li> <li>• End of Theme Test</li> <li>• Teacher Created Story Related Activities</li> <li>• Class Discussion</li> <li>• Teacher Created Assessments</li> <li>• Spelling Workbook</li> <li>• Spelling Tests</li> </ul>	<ul style="list-style-type: none"> <li>• PSSA Writing Coach Gr. 6</li> <li>• EMC Literature and the Language Arts</li> <li>• EMC Language Essentials</li> <li>• Globe Fearon Basic English</li> <li>• Hands-On English</li> <li>• Getting a Grip on Grammar</li> <li>• Harcourt</li> <li>• Hatchet</li> <li>• EMC Literature and the Language Arts</li> <li>• EMC Language Essentials</li> <li>• Globe Fearon Basic English</li> <li>• Hands-On English</li> <li>• Getting a Grip on Grammar</li> <li>• Globe Fearon Mastering Spelling Levels B-F</li> </ul>



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4 <sup>th</sup> Marking Period	<p><b>Informative Writing Poetry</b> (April-May)</p> <p><b>Parts of Speech</b> (May)</p> <p><b>Creative Solutions</b> (April – May)</p> <p><b>Author Study</b> (May – June)</p> <p><b>Spelling</b></p>	<ul style="list-style-type: none"> <li>• Writing Process</li> <li>• Review of Informative Writing</li> <li>• Figurative Language / Literary Devices</li> <li>• Types of Poetry</li>   <li>• Prepositions, Interjections</li>   <li>• Predicting Outcomes</li> <li>• Drawing Conclusions</li> <li>• Note Taking</li> <li>• Classifying and Categorizing</li> <li>• Figurative Language</li>   <li>• Protagonist / Antagonist</li> <li>• Plot Summary</li> <li>• Story Elements</li> <li>• Research Author</li> <li>• Poster / Powerpoint Presentation</li> <li>• Oral Presentation</li>   <li>• Mastering Spelling Levels B-F as determined by placement test</li> </ul>	<ul style="list-style-type: none"> <li>• 5 Paragraph Informative Essay to selected prompt- Introduction, 3 body paragraphs, Closing               <ul style="list-style-type: none"> <li>○ Grabber / Hook</li> <li>○ Topic Sentence/Thesis Statement</li> <li>○ Focus, Content, Organization, Style, Conventions</li> <li>○ Grammar, mechanics, spelling</li> </ul> </li> <li>• Various Poetry Writings</li>   <li>• Teacher Created Assessments</li>   <li>• Book Report</li> <li>• Practice Book</li> <li>• End of Theme Test</li> <li>• Teacher Created Story Related Activities</li> <li>• Class Discussion</li>   <li>• Author Study research materials and presentation</li>   <li>• Spelling Workbook</li> <li>• Spelling Tests</li> </ul>	<ul style="list-style-type: none"> <li>• PSSA Writing Coach Gr. 6</li>   <li>• EMC Literature and the Language Arts</li> <li>• EMC Language Essentials</li> <li>• Globe Fearon Basic English</li> <li>• Hands-On English</li> <li>• Getting a Grip on Grammar</li>   <li>• Harcourt</li>   <li>• Classroom libraries / trade books</li>   <li>• Globe Fearon Mastering Spelling Levels B-F</li> </ul>