<table>
<thead>
<tr>
<th>Domain</th>
<th>Focus</th>
<th>Content</th>
<th>Organization</th>
<th>Style</th>
<th>Conventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Sharp, distinct controlling point (thesis) made about a single topic with evident awareness of purpose.</td>
<td>Substantial, specific controlling content and/or illustrative content demonstrating strong development and sophisticated ideas.</td>
<td>Meaningful arrangement of content with evident controlling content and/or subtle transitions.</td>
<td>Precise, illustrative use of variety of words and sentence structures to create consistent writer voice and tone appropriate to audience.</td>
<td>Evident control of grammar, mechanics, spelling, usage, and sentence formation.</td>
</tr>
<tr>
<td>3</td>
<td>Apparent point made about a single topic (thesis) with sufficient awareness of purpose.</td>
<td>Sufficiently developed content with adequate support, elaboration or explanation.</td>
<td>Functional arrangement of content that sustains a logical order with some evidence of transitions.</td>
<td>Generic use of a variety of words and sentence structures that may or may not create writer voice and tone appropriate to audience.</td>
<td>Sufficient control of grammar mechanics, spelling, usage &amp; sentence formation.</td>
</tr>
<tr>
<td>2</td>
<td>No apparent point (thesis) but evidence of a specific topic.</td>
<td>Limited content with inadequate elaboration or explanation.</td>
<td>Confused or inconsistent arrangement of content with or without attempts at transition.</td>
<td>Limited word choice &amp; control of sentence structures that inhibit voice and tone.</td>
<td>Limited control of grammar, mechanics, spelling, usage &amp; sentence formation.</td>
</tr>
<tr>
<td>1</td>
<td>Minimal evidence of a topic.</td>
<td>Superficial and/or minimal content.</td>
<td>Minimal control of content arrangement.</td>
<td>Minimal variety in word choice &amp; minimal control of sentence structures.</td>
<td>Minimal control of grammar, mechanics, spelling, usage, &amp; sentence formation.</td>
</tr>
<tr>
<td>0</td>
<td>Non-Scoreable</td>
<td>Is illegible i.e. includes so many indecipherable words that no sense can be made of the response.</td>
<td>Is incoherent i.e. words are legible but word order is so garbled that response makes no sense.</td>
<td>Is insufficient i.e. does not include enough to assess domains adequately</td>
<td>Is a blank paper</td>
</tr>
<tr>
<td>0</td>
<td>Off-Prompt</td>
<td>Is readable but did not respond to prompt</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>