

Curriculum Map Template – Grade Kindergarten

TIMEFRAME	CONTENT	COMMON CORE STANDARDS	CORE GOALS/ SKILLS	ASSESSMENTS	RESOURCES
Theme 1	Reading Literature	R.L.K.6- With prompting and support name the author and illustrator of a story and define the roll of each in telling the story	Name the author and illustrator and their job	Performance Task #1 Report Card- Assessment Concept of Print	From Head to Toe Something Special You and Me Kelly in the Mirror Elmer
	Reading Informational Text	R.I.K.5- Identify the front cover, back page, and title page of a book	Identify the front cover, back page, and title page of a book	Report Card- Assessment Concept of Print	Science –Guided Readers, big books
	Foundational Reading Skills	R.F.K.1d- Recognize and name all upper and lower case letters of the alphabet	Recognize and name all upper and lower case letters of the alphabet	Modified PALS DIBELS	Tucker Signing StoryTown Letter Cards
	Writing	W.K.2 – Using a combination of drawing, dictating, and writing to compose informative/explanatory text in which they name what they are writing about and supply some information about the topic.	Writing names and labels Describe their illustration	Student writing samples Report Card indicators	Teacher modeling based on StoryTown lessons Kid Writing
	Speaking and Listening	SL.K.1a- Follow agreed upon rules for discussions (listening to others and taking turns speaking about topics and texts under discussion)	Follow agreed upon rules for discussions (listening to others and taking turns speaking about topics and texts under discussion)	Teacher observation	Responsive Classroom-Morning Meeting Resources
	Language (to include grammar, vocabulary, spelling)	L.K.1a- Print many upper and lower case letters	Write upper and lower case letters Sight words	Teacher Observation Student work samples Sight Word Checklist Modified PALS Report Card Indicators	Handwriting Without Tears StoryTown Sight Words/Robust Vocab Word Wall

