

**Regular World Studies II Curriculum Map  
Grade 10**

<b>Time frame</b>	<b>Unit</b>	<b>Core Learning Goals/Standards (Applies to all Units)</b>	<b>Assessments (Applies to all Units)</b>	<b>Suggested Resources</b>
1st Marking Period	<p><b>Introduction to Geography (1st Week, Review)</b></p> <ul style="list-style-type: none"> <li>➤ Geography Basics               <ul style="list-style-type: none"> <li>○ 5 Themes of geography</li> </ul> </li> <li>➤ Geography               <ul style="list-style-type: none"> <li>○ Cultural geography</li> <li>○ Physical geography</li> <li>○ Population geography</li> <li>○ Political geography</li> <li>○ Economic geography</li> </ul> </li> </ul> <p><b>Unit 2: <u>Latin America</u></b></p> <ul style="list-style-type: none"> <li>➤ Geography               <ul style="list-style-type: none"> <li>○ Modern Demographics</li> <li>○ Physical &amp; political maps</li> <li>○ Landforms and resources</li> <li style="padding-left: 20px;">Deforestation</li> <li style="padding-left: 20px;">Amazon Biodiversity</li> </ul> </li> <li>➤ Culture               <ul style="list-style-type: none"> <li>○ Customs and traditions</li> </ul> </li> </ul>	<p><b>PA Core <u>Reading</u></b></p> <ul style="list-style-type: none"> <li>● CC.8.5.9-10.A-I</li> </ul> <p><b>PA Core <u>Writing</u></b></p> <ul style="list-style-type: none"> <li>● CC 8.6.9-10.B.,C</li> <li>● CC 8.6.9-10.E-I</li> </ul> <p><b>PA Academic Standards for <u>Geography</u></b></p> <ul style="list-style-type: none"> <li>● 7.1.W.A</li> <li>● 7.1.9.B</li> <li>● 7.2.W.A.B.</li> <li>● 7.3.W.A.</li> <li>● 7.4.W.A.B.</li> </ul> <p><b><u>Geography Competencies</u></b></p> <ul style="list-style-type: none"> <li>● Analyze how perception and self-interests play a role in conflict over territory and resources.</li> <li>● Analyze how communication and transportation technologies, that contribute to cultural convergences, may also stimulate cultural divergence.</li> <li>● Describe how social, cultural, and economic processes shape the features of places.</li> <li>● Evaluate the impact of population numbers and patterns, including human migration, on physical and human systems.</li> </ul>	<p><b><u>Formative suggestions</u></b></p> <ul style="list-style-type: none"> <li>● Various checks for learning</li> <li>● Practice quizzes/tests</li> <li>● Review games</li> <li>● Reading comprehension</li> </ul> <p><b><u>Summative suggestions</u></b></p> <ul style="list-style-type: none"> <li>● MC, T/F, Matching</li> <li>● Essays &amp; Collins Writing</li> <li>● Short answer response (document-based analysis questions)</li> <li>● Typed research reports.</li> <li>● Projects</li> <li>● Portfolio assessments</li> <li>● Oral presentations</li> <li>● PowerPoint presentations</li> </ul> <p><b><u>Interpretation/Evaluation.</u></b></p> <ul style="list-style-type: none"> <li>● Primary documents</li> <li>● Visual interpretation and evaluation:</li> </ul>	<p><b><u>Textbook:</u> <i>World Geography</i></b> Holt McDougal</p> <p>Unit 1: <u>Geography review</u></p> <ul style="list-style-type: none"> <li>★ Chapter 1: All</li> <li>★ Chapter 3: section 3 &amp; 4</li> <li>★ Chapter 4: Human Geography</li> </ul> <p><b><u>Suggested Resources:</u></b></p> <ul style="list-style-type: none"> <li>→ Graphing data (CIA World Fact book)</li> <li>→ Blank world maps (paper and electronic)</li> <li>→ Map projections</li> <li>→ Globe</li> <li>→ Graphic organizers.</li> <li>→ <a href="http://regentsprep.org/regents/global/themes/geography/index.cfm">http://regentsprep.org/regents/global/themes/geography/index.cfm</a></li> </ul> <p><b>Unit 2: <u>Latin America</u></b></p> <p><b><u>Textbook:</u> <i>World Geography</i></b></p> <ul style="list-style-type: none"> <li>★ Chapter 9: Landforms &amp; resources</li> <li>★ Chapter 10: A Blending of Cultures</li> <li>★ Chapter 11: Today's Issues in Latin America</li> </ul> <p><b><u>Suggested Resources:</u></b></p> <ul style="list-style-type: none"> <li>→ Graphing data (CIA World Fact</li> </ul>

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2nd Marking Period	<ul style="list-style-type: none"> <li>■ Blending of native, European and African culture</li> <li>○ Religion               <ul style="list-style-type: none"> <li>■ Influence of Catholicism</li> </ul> </li> <li>○ Art and creative expression</li> <li>○ Government               <ul style="list-style-type: none"> <li>■ Caudillos</li> </ul> </li> <li>○ Economics               <ul style="list-style-type: none"> <li>■ System of Peonage</li> <li>■ Emerging Latin American economies</li> </ul> </li> <li>○ Social organization               <ul style="list-style-type: none"> <li>■ Class structure</li> </ul> </li> <li>➤ History               <ul style="list-style-type: none"> <li>○ Survey of major events                   <ul style="list-style-type: none"> <li>■ Ancient civilizations</li> <li>■ Colonialism and Independence</li> </ul> </li> <li>○ Regional focus                   <ul style="list-style-type: none"> <li>■ Mexican Revolution</li> </ul> </li> </ul> </li> <li>➤ Modern issues suggestions               <ul style="list-style-type: none"> <li>○ Rapid urbanization &amp; poverty (Brazilian favelas/Mexico)</li> <li>○ Drug trade &amp; violence (Mexico and Colombia)</li> <li>○ Immigration</li> </ul> </li> </ul> <p><b>Unit 3: <u>Middle East</u></b></p> <ul style="list-style-type: none"> <li>➤ Geography               <ul style="list-style-type: none"> <li>○ Modern Demographics</li> <li>○ Physical &amp; political maps</li> <li>○ Landforms and resources                   <ul style="list-style-type: none"> <li>■ Impact of environment</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Compare the characteristics of settlement in developing and developed countries.</li> <li>● Explain why places have specific physical and human characteristics in different parts of the world that impact economic activity.</li> <li>● Evaluate how changes in the physical environment can diminish its capacity to support human activity.</li> <li>● Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.</li> <li>● Evaluate resource degradation and depletion from multiple points of view.</li> <li>● Analyze how people perceive and use place over time.</li> <li>● Evaluate why multiple criteria can be used to define a region and how a location can be in different regions.</li> <li>● Describe how social, cultural, and economic processes shape the features of places.</li> <li>● Explain why places have specific physical and human characteristics in different parts of the world.</li> </ul>	<ul style="list-style-type: none"> <li>*Cartoons</li> <li>*Graphs</li> <li>*Charts</li> <li>*Maps</li> <li>*Posters</li> <li>*Art</li> </ul>	<p>book)</p> <ul style="list-style-type: none"> <li>→ Blank physical &amp; political maps</li> <li>→ Current Event Summaries tied to Unit's Modern Issues               <ul style="list-style-type: none"> <li>◆ Written</li> <li>◆ Shared w/ class</li> <li>◆ Discussed/debated</li> </ul> </li> <li>→ Videos:               <ul style="list-style-type: none"> <li>◆ Motorcycle Diaries</li> <li>◆ Evita</li> <li>◆ Missing</li> </ul> </li> <li>→ <a href="https://legacy.fordham.edu/halsall/mod/modsbook08.asp">https://legacy.fordham.edu/halsall/mod/modsbook08.asp</a></li> <li>→ Spanish-Speaking South America (from Guided Reading Workbook)</li> <li>→ Giving Citizens a Voice (from Guided Reading Workbook)</li> </ul> <p><b>Unit 3: <u>Middle East (Southwest Asia)</u></b></p> <p><b><u>Textbook:</u> <i>World Geography</i></b></p> <ul style="list-style-type: none"> <li>★ Chapter 21: Harsh and Arid Land</li> <li>★ Chapter 22: Religions, Politics and Oil</li> </ul>

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	<ul style="list-style-type: none"> <li>■ Desalination</li> <li>➤ Culture               <ul style="list-style-type: none"> <li>○ Customs and traditions</li> <li>○ Religion                   <ul style="list-style-type: none"> <li>■ Christianity</li> <li>■ Islam (Sunni Shi'ite split)</li> <li>■ Judaism</li> </ul> </li> <li>○ Art and creative expression</li> <li>○ Government                   <ul style="list-style-type: none"> <li>■ Theocracy</li> <li>■ Monarchy</li> <li>■ Authoritative</li> <li>■ Democracy</li> <li>■ Stateless nations</li> </ul> </li> <li>○ Economics                   <ul style="list-style-type: none"> <li>■ Oil driven economy</li> <li>■ Modernizing economies</li> </ul> </li> <li>○ Social organization                   <ul style="list-style-type: none"> <li>■ Status of women</li> </ul> </li> </ul> </li> <li>➤ History               <ul style="list-style-type: none"> <li>○ Survey of major events                   <ul style="list-style-type: none"> <li>■ Ancient civilizations</li> </ul> </li> </ul> </li> <li>➤ Regional focus</li> <li>➤ Modern issues - Choose from:               <ul style="list-style-type: none"> <li>○ Peace efforts and reform                   <ul style="list-style-type: none"> <li>■ Arab Spring Rev</li> </ul> </li> </ul> </li> <li>➤ Regional conflict (displacement of people &amp; religious political tensions)               <ul style="list-style-type: none"> <li>○ Israeli-Palestinian Conflict</li> </ul> </li> <li>➤ Islamic fundamentalism               <ul style="list-style-type: none"> <li>○ Extremist Groups (Taliban, etc.)</li> </ul> </li> <li>➤ Role of Women               <ul style="list-style-type: none"> <li>○ Case study: Malala Yousafzi</li> </ul> </li> <li>➤ <u>Development</u>: Economic, health &amp; education</li> </ul>	<p><b>PA Academic Standards for <u>History</u></b></p> <ul style="list-style-type: none"> <li>● 8.1.W.A.,B.</li> <li>● 8.4.W.A-D.</li> </ul> <p><b><u>History Competencies</u></b></p> <ul style="list-style-type: none"> <li>● Synthesize a rationale for the study of a non-American individual in world history.</li> <li>● Construct a biography of a non-American and generate conclusions regarding his/her qualities and limitations.</li> <li>● Analyze a primary source for accuracy and bias, then connect it to time and place in world history.</li> <li>● Summarize how conflict and compromise in world history impact contemporary society.</li> <li>● Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place.</li> <li>● Articulate the context of a historical event or action.</li> <li>● Contrast multiple perspectives of individuals and groups in interpreting other times, culture and place.</li> <li>● Evaluate cause-and-result relationships bearing in mind multiple causation's.</li> </ul> <p><b>PA Academic Standards for <u>Civics &amp; Government</u></b></p>		<ul style="list-style-type: none"> <li>★ Chapter 23: Today's Issues in Southwest Asia</li> </ul> <p><b><u>Suggested Resources:</u></b></p> <ul style="list-style-type: none"> <li>→ Graphing data (CIA World Fact book)</li> <li>→ Blank physical &amp; political maps</li> <li>→ Current Event Summaries tied to Unit's Modern Issues               <ul style="list-style-type: none"> <li>◆ Written</li> <li>◆ Shared w/ class</li> <li>◆ Discussed/debated</li> </ul> </li> <li>→ Population Resources (from Guided Reading Workbook)</li> <li>→ Oil Wealth Fuels Change (from Guided Reading Workbook)</li> <li>→ <a href="http://www.theguardian.com/world/interactive/2009/apr/14/iraq-war-stories">http://www.theguardian.com/world/interactive/2009/apr/14/iraq-war-stories</a></li> </ul> <p><b>Unit 4: <u>Africa</u></b>  <b><u>Textbook:</u> <i>World Geography</i></b></p> <ul style="list-style-type: none"> <li>★ Chapter 18: The Plateau Continent.</li> <li>★ Chapter 19: From Human</li> </ul>

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	<p><b>Unit 4: <u>Africa</u></b></p> <ul style="list-style-type: none"> <li>➤ Geography               <ul style="list-style-type: none"> <li>○ Modern Demographics</li> <li>○ Physical &amp; political maps</li> <li>○ Landforms and resources                   <ul style="list-style-type: none"> <li>■ Desertification</li> <li>■ Carrying capacity</li> </ul> </li> </ul> </li> <li>➤ Culture               <ul style="list-style-type: none"> <li>○ Customs and traditions</li> <li>○ Religion                   <ul style="list-style-type: none"> <li>■ Animism</li> </ul> </li> <li>○ Art and creative expression                   <ul style="list-style-type: none"> <li>■ Regional focus on arts</li> <li>■ Music, oral tradition, masks, other visual arts</li> </ul> </li> <li>○ Government                   <ul style="list-style-type: none"> <li>■ Post-colonial government</li> </ul> </li> <li>○ Economics                   <ul style="list-style-type: none"> <li>■ Traditional economies</li> <li>■ Cash crops</li> <li>■ Subsistence farming</li> <li>■ “One commodity” countries</li> </ul> </li> <li>○ Social organization</li> </ul> </li> <li>➤ History               <ul style="list-style-type: none"> <li>○ Survey of major events                   <ul style="list-style-type: none"> <li>■ Cradle of civilization</li> <li>■ Ancient kingdoms and Early African societies</li> <li>■ Imperialism and independence</li> <li>■ Spread of democracy</li> </ul> </li> <li>○ Regional focus                   <ul style="list-style-type: none"> <li>■ Apartheid</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● 5.1.9.A</li> <li>● 5.1.W.B.F.</li> <li>● 5.2.W.A.B.D.</li> <li>● 5.3.W.J.</li> <li>● 5.4.W.C</li> </ul> <p><b><u>Civics &amp; Gov Competencies</u></b></p> <ul style="list-style-type: none"> <li>● Analyze changes in how rights and responsibilities are interpreted.</li> <li>● Identify international organizations and their functions.</li> <li>● Evaluate information and sources.</li> </ul> <p><b>PA Academic Standards for <u>Economics</u></b></p> <ul style="list-style-type: none"> <li>● 6.1.W.B.</li> <li>● 6.2.W.A.G.</li> <li>● 6.3.W.B.D.</li> <li>● 6.4.W.B.C.</li> <li>● 6.5.W.E.</li> </ul> <p><b><u>Economics Competencies</u></b></p> <ul style="list-style-type: none"> <li>● Assess the strengths and weakness of the regional, national, and international economy.</li> <li>● Analyze the benefits of voluntary exchange among people or organizations in different countries.</li> <li>● Assess factors that impact an individual and entities’ standards of living.</li> <li>● Evaluate the factors that influence wages.</li> </ul>		<p>Beginnings to New Nations. ★ Chapter 20: Today’s Issues (North Africa only)</p> <p><b><u>Suggested Resources:</u></b></p> <ul style="list-style-type: none"> <li>→ Graphing data (CIA World Fact book)</li> <li>→ Blank physical &amp; political maps</li> <li>→ "Crime blamed on gap between rich and poor." Daily News [South Africa] 22 Dec. 2011: 3. World History in Context.</li> <li>→ <a href="http://www.nationalgeographic.com/xpeditions/guides/contempafricaguide.pdf">http://www.nationalgeographic.com/xpeditions/guides/contempafricaguide.pdf</a></li> <li>→ Southern Africa (from Guided Reading Workbook)</li> <li>→ Health Care (from Guided Reading Workbook)</li> <li>→ Effects of Colonialism (from Guided Reading Workbook)</li> <li>→ Nat. Geo.: The Baka: People of the Rainforest (DVD)</li> </ul> <p><b>Unit 5: <u>South Asia &amp; Indonesia</u></b> <b><u>Textbook:</u> <i>World Geography</i></b> ★ Chapter 24: The Land Where</p>

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3rd Marking Period	<ul style="list-style-type: none"> <li>■ Rwandan Genocide</li> <li>➤ Modern issues suggestions               <ul style="list-style-type: none"> <li>○ Epidemics and Health Care</li> </ul> </li> <li><b>Unit 5: <u>South and Southeast Asia</u></b></li> <li>➤ Geography               <ul style="list-style-type: none"> <li>○ Modern Demographics                   <ul style="list-style-type: none"> <li>■ Population Growth</li> <li>■ Population density</li> </ul> </li> <li>○ Physical &amp; political maps</li> <li>○ Landforms and resources                   <ul style="list-style-type: none"> <li>○ Ganges Delta</li> <li>○ Himalayas</li> </ul> </li> </ul> </li> <li>➤ Culture               <ul style="list-style-type: none"> <li>○ Customs and traditions</li> <li>○ Religion                   <ul style="list-style-type: none"> <li>■ Hinduism</li> <li>■ Buddhism</li> <li>■ Islam review</li> </ul> </li> <li>○ Art and creative expression                   <ul style="list-style-type: none"> <li>■ Ancient artifacts</li> </ul> </li> <li>○ Government                   <ul style="list-style-type: none"> <li>■ Largest Democracy</li> </ul> </li> <li>○ Economics                   <ul style="list-style-type: none"> <li>■ Wealth disparities</li> </ul> </li> <li>○ Social organization</li> <li>○ Role of caste system</li> <li>○ History: Survey of major events                   <ul style="list-style-type: none"> <li>● Indus Valley Civilization</li> <li>● Independence</li> </ul> </li> <li>Regional focus                   <ul style="list-style-type: none"> <li>○ Nepal and Bhutan</li> <li>○ Sri Lanka and the Maldives</li> </ul> </li> </ul> </li> </ul>			<p>Continents Collided</p> <ul style="list-style-type: none"> <li>★ Chapter 25: A Region of Contrasts</li> <li>★ Chapter 26: Today's Issues in South Asia</li> <li>★ Chapter 30: A Regions of Extremes</li> <li>★ Chapter 31: Migration &amp; Conquest.</li> <li>★ Chapter 32: Today's Issues</li> </ul> <p><b><u>Suggested Resources:</u></b></p> <ul style="list-style-type: none"> <li>→ Graphing data</li> <li>→ Blank physical &amp; political maps</li> <li>→ Current Event Summaries tied to Unit's Modern Issues               <ul style="list-style-type: none"> <li>◆ Written</li> <li>◆ Shared w/ class</li> <li>◆ Discussed/debated</li> </ul> </li> <li>Videos:               <ul style="list-style-type: none"> <li>◆ Gandhi</li> <li>◆ Slumdog Millionaire</li> <li>◆ Bend it Like Beckham</li> <li>◆ Globe Trekker videos</li> </ul> </li> <li>→ Pakistan and Bangladesh (from Guided Reading Workbook)</li> <li>→ Living with Extreme Weather (from Guided Reading Workbook)</li> <li>→ Aboriginal Land Claims (from Guided Reading Workbook)</li> </ul>

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4th Parking period	<ul style="list-style-type: none"> <li>▶ Modern issues in India, Pakistan, Bangladesh, Indonesia etc.               <ol style="list-style-type: none"> <li>1. Natural disasters                   <ol style="list-style-type: none"> <li>a. Extreme Weather</li> </ol> </li> <li>2. Population problems</li> <li>3. Regional conflicts (religious tensions) India-Pakistan</li> </ol> </li> <li><b>Unit 6: East Asia</b></li> <li>▶ Geography               <ul style="list-style-type: none"> <li>○ Modern Demographics                   <ul style="list-style-type: none"> <li>■ Population policies</li> </ul> </li> <li>○ Physical &amp; political maps</li> <li>○ Landforms and resources                   <ul style="list-style-type: none"> <li>■ River Systems</li> <li>■ Ring of Fire</li> </ul> </li> </ul> </li> <li>▶ Culture               <ul style="list-style-type: none"> <li>○ Customs and traditions</li> <li>○ Religion                   <ul style="list-style-type: none"> <li>■ Confucianism</li> <li>■ Taoism</li> <li>■ Buddhism</li> <li>■ Christianity</li> <li>■ Shintoism</li> </ul> </li> <li>○ Art and creative expression</li> <li>○ Government                   <ul style="list-style-type: none"> <li>■ Communism</li> <li>■ Authoritarian</li> <li>■ Democracy</li> </ul> </li> <li>○ Economics                   <ul style="list-style-type: none"> <li>■ Growth of capitalism</li> <li>■ Economic Tigers</li> </ul> </li> <li>○ Social organization</li> </ul> </li> <li>▶ History</li> </ul>			<p><b>Unit 6: East Asia</b>  <b>Textbook:</b> <i>World Geography</i></p> <ul style="list-style-type: none"> <li>★ Chapter 30: Physical Geography in East Asia</li> <li>★ Chapter 31: Human Geography in East Asia</li> <li>★ Chapter 32: Today's Issues in East Asia</li> </ul> <p><b>Suggested Resources:</b></p> <ul style="list-style-type: none"> <li>→ Graphing data (CIA World Factbook)</li> <li>→ Blank physical &amp; political maps</li> <li>→ Current Event Summaries tied to Unit's Modern Issues               <ul style="list-style-type: none"> <li>◆ Written</li> <li>◆ Shared w/ class</li> <li>◆ Discussed/debated</li> </ul> </li> <li>→ Videos:               <ul style="list-style-type: none"> <li>Tank Man</li> <li>Various documentaries on Mao</li> </ul> </li> <li>→ The Ring of Fire (from Guided Reading Workbook)</li> </ul>

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	<ul style="list-style-type: none"> <li>○ Survey of major events               <ul style="list-style-type: none"> <li>■ Dynastic Rule</li> <li>■ Communist Reform</li> </ul> </li> <li>○ Regional focus               <ul style="list-style-type: none"> <li>■ Mongolia and Great Wall of China</li> </ul> </li> </ul> <p>Modern issues</p> <ol style="list-style-type: none"> <li>1) Use of Space (overcrowding in Japan)</li> <li>2) Human rights China (political v. economic freedom)</li> <li>3) Political Division on the Korean peninsula</li> <li>4) Aging Populations (China and Japan)</li> </ol>			